



St Theresa Inti College
Proposal to offer Postgraduate Diploma
in Teaching Profession

25 August 2009



St Theresa Inti College

Proposal to offer Postgraduate Diploma in Teaching Profession

1. Objectives

This program will be offered to non-Education Degree holder teachers in order to update their teaching knowledge and to provide them eligibility to obtain valid teacher's licenses. The program has 9 courses that will be taught on Saturday from September 2009 to June 2010. At the end of study, a candidate will receive a graduate diploma, Grad.Dip. (Teaching profession) from St Theresa Inti College and a teacher's license from Teachers' Council of Thailand.

2. Program Information

The program is accredited by Commission on Higher Education and Teacher's Council of Thailand.

2.1 Program content

Course Code	Course Title	Hours	Credits
411 401	Language and Technology for Teachers	30	2(2-0-4)
411 402	Curriculum Development	45	3(3-0-6)
411 403	Teaching and Learning and Instructional Design	45	3(3-0-6)
411 404	Educational Psychology	45	3(3-0-6)
411 405	Educational Measurement and Evaluation	45	3(3-0-6)
411 406	Classroom Management	30	2(2-0-4)
411 407	Educational Research	45	3(3-0-6)
411 408	Innovation and Technology Information System in Education	45	3(3-0-6)
411 409	Role of Teacher	30	2(2-0-4)
Total requirement		360	24

2.2 Course contents

411 401 Language and Technology for Teacher 2(2-0-4)

The course tackles and discusses the Thai language for teacher; English or other foreign languages for teachers; significance, functions and relevance of language and technology to facilitate effective teaching and easy transfer of meaningful learning. Focus is on the enrichment of teaching methodologies and techniques through language and technology. The course also targets the communicative competency of teachers for better transfer of lesson messages and introduction of technological innovations for more visually exiting and interesting lesson presentations.

411 402 Curriculum Development 3 (3-0-6)

This course deals on the historical, philosophical and theoretical foundation of educational system of Thailand; vision mission and plan development for Thai education; curriculum designs / modules based from theories; principles of school-based curriculum development; problems and approaches of basic curriculum; learning standards of different curriculum levels; learning sources and network; educational innovations enhancing the development of learning quality; analysis of problem arising from the application of innovations; the holistic curriculum development standard for each level in varied disciplines that suit the students' and the community's needs and assessment of curriculum for improvement.

411 403 Teaching - Learning and Instructional Design 3 (3-0-6)

This course is a study and analysis of learning and instruction theories: systematic thinking; development of learning and instruction models; integration of learning contents of various disciplines to the main stream program to make learning meaningful to the students; introduction to the cognitive and



experiential content of the program, the theories of teaching and learning, methodologies and techniques of teaching in learning development and management. It analyzes learning styles that fit the nature of the learner that will determine the level of achievement from the assessment.

411 404 Educational Psychology 3 (3-0-6)

This course deals on the theories and principles in educational psychology and applications to the problems of education in a variety of educational settings, applications to curriculum, teaching and learning; theories of human development; cognitive and constructive view of learning; behavioral and social cognitive perspective of learning. It examines the theoretical and applied aspects of learning motivation, personality, classroom management, culture and evaluation of learning outcomes and guidance and counseling psychology to enhance learner's quality of life.

411 405 Educational Measurement and Evaluation 3 (3-0-6)

This course lays the foundation of principles and guidelines of measurement, evaluation and assessment of student learning. In assessment of student, the concept of authentic assessment congruent with student-centered instruction is introduced. It develops ability in instructional evaluation and construction of measurement instrument utilizing standardized test in assessing educational outcome.

411 406 Classroom Management 2 (2-0-4)

This course deals on the management theories and principles ; educational leadership; systematic thinking ; learning of organizational culture and communication; classroom management-content and behavior management ; educational quality assurance; teamwork; academic program preparation;_information system management for lesson presentation; occupational/ hands on training development programs and activities to produce well disciplined members of the community.

411 407 Educational Research 3 (3-0-6)

This course outlines the theoretical basis of educational research and the current trends in research in various field of educational inquiries. Studies the concepts and procedures of qualitative and quantitative research methodologies, fundamental and inferential statistics. Develops ability to do research proposals, examine the process of research questions and research methods and application of suitable procedures of data analysis, interpreting results and finally writing research papers addressing to the student thesis framework.

411 408 Innovation and Technology Information System in Education 3(3-0-6)

This course analyzes the impact of ICT on teaching and learning. The concepts include foundation of educational technology, integrating modern technology into the instructional program, hands-on experience in applying basic ICT software to instruction, development of instructional materials, e-learning and use of appropriate instructional designs that are suitable for electronic delivery

411 409 Role of Teacher 2 (2-0-4)

The course provides the total picture of a model teacher – an epitome of a responsible professional and ethical personality and a caring surrogate parent; has professional connection and linkages with other educational and social agencies, good interpersonal relations with colleagues, parents and other social service providers and community leaders. Roles in school governance; criteria and standards for the teaching profession; teaching professional ethics; law governing education.

3. Site and Learning Resources

The Graduate Diploma in Teaching Profession program utilizes the classrooms, library and teaching facilities of Surawong campus of St Theresa Inti College. The campus has students' lounge computer laboratory, printer/photocopy machine, faculty offices and a meeting room.

The program facilitates the students' learning process with on-site library, on-line library and research databases, and internet access.



4. Teaching Faculty

The courses will be taught by experienced and qualified teaching faculty as follows.

- i) Prof. Dr. Anacoreta Manimtim, Dean, Faculty of Education, St Theresa Inti College, former Dean, College of Education, Adamson University, Philippines
- ii) Dr. Edward Roy Krishnan, Lecturer, St Theresa Inti College and Assumption University
- iii) Dr. Elma Muangkrut, Senior teacher, International School Bangkok
- iv) Prof. Dr. Rosario P. Alberto, Vice President, Iloilo University, Philippines
- v) Dr. Adelino Libato, Advisor to the Chairman, Siam International School

5. Tuition Fee: Application Fee Baht 1,000

Corporate rate Baht 60,000 per student for the whole Program for a group of 30 students in one class. Full payment upon enrollment.

6. Class Schedule

There are 2 options of program schedule as given below.

Option 1 Classes are scheduled regularly on Saturday for 6 hours per day (9.00am-4.00pm). The delivery period is from **5 September 2009** to **30 October 2010**.

Option 1 (Saturday Classes)

1	Sat 5 Sep 2009	21	Sat 30 Jan 2010	41	Sat 19 Jun 2010
2	Sat 12 Sep 2009	22	Sat 6 Feb 2010	42	Sat 26 Jun 2010
3	Sat 19 Sep 2009	23	Sat 13 Feb 2010	43	Sat 3 Jul 2010
4	Sat 26 Sep 2009	24	Sat 20 Feb 2010	44	Sat 10 Jul 2010
5	Sat 3 Oct 2009	25	Sat 27 Feb 2010	45	Sat 17 Jul 2010
6	Sat 10 Oct 2009	26	Sat 6 Mar 2010	46	Sat 24 Jul 2010
7	Sat 17 Oct 2009	27	Sat 13 Mar 2010	47	Sat 31 Jul 2010
8	Sat 24 Oct 2009	28	Sat 20 Mar 2010	48	Sat 7 Aug 2010
9	Sat 31 Oct 2009	29	Sat 27 Mar 2010	49	Sat 14 Aug 2010
10	Sat 7 Nov 2009	30	Sat 3 Apr 2010	50	Sat 21 Aug 2010
11	Sat 14 Nov 2009	31	Sat 10 Apr 2010	51	Sat 28 Aug 2010
12	Sat 21 Nov 2009	32	Sat 17 Apr 2010	52	Sat 4 Sep 2010
13	Sat 28 Nov 2009	33	Sat 24 Apr 2010	53	Sat 11 Sep 2010
14	Sat 5 Dec 2009	34	Sat 1 May 2010	54	Sat 18 Sep 2010
15	Sat 12 Dec 2009	35	Sat 8 May 2010	55	Sat 25 Sep 2010
16	Sat 19 Dec 2009	36	Sat 15 May 2010	56	Sat 2 Oct 2010
17	Sat 2 Jan 2010	37	Sat 22 May 2010	57	Sat 9 Oct 2010
18	Sat 9 Jan 2010	38	Sat 29 May 2010	58	Sat 16 Oct 2010
19	Sat 16 Jan 2010	39	Sat 5 Jun 2010	59	Sat 23 Oct 2010
20	Sat 23 Jan 2010	40	Sat 12 Jun 2010	60	Sat 30 Oct 2010

Option 2 has 22 days of classes scheduled on weekdays (Mon-Fri) during the semester breaks (12-23 October 2009 and 15-30 March 2010) in addition to regular Saturday classes. The delivery period is from **5 September 2009** to **26 June 2010**.

Remark Courses are not specified in both options of the schedules since they are dependent on the option. The schedule is tentative and subject to change.



Option 2 (Saturday Classes + semester breaks)

1	Sat 5 Sep 2009	21	Sat 28 Nov 2009	41	Mon 22 Mar 2010
2	Sat 12 Sep 2009	22	Sat 5 Dec 2009	42	Tue 23 Mar 2010
3	Sat 19 Sep 2009	23	Sat 12 Dec 2009	43	Wed 24 Mar 2010
4	Sat 26 Sep 2009	24	Sat 19 Dec 2009	44	Thu 25 Mar 2010
5	Sat 3 Oct 2009	25	Sat 2 Jan 2010	45	Fri 26 Mar 2010
6	Sat 10 Oct 2009	26	Sat 9 Jan 2010	46	Mon 29 Mar 2010
7	Mon 12 Oct 2009	27	Sat 16 Jan 2010	47	Tue 30 Mar 2010
8	Tue 13 Oct 2009	28	Sat 23 Jan 2010	48	Sat 3 Apr 2010
9	Wed 14 Oct 2009	29	Sat 30 Jan 2010	49	Sat 10 Apr 2010
10	Thu 15 Oct 2009	30	Sat 6 Feb 2010	50	Sat 17 Apr 2010
11	Fri 16 Oct 2009	31	Sat 13 Feb 2010	51	Sat 24 Apr 2010
12	Mon 19 Oct 2009	32	Sat 20 Feb 2010	52	Sat 1 May 2010
13	Tue 20 Oct 2009	33	Sat 27 Feb 2010	53	Sat 8 May 2010
14	Wed 21 Oct 2009	34	Sat 6 Mar 2010	54	Sat 15 May 2010
15	Thu 22 Oct 2009	35	Sat 13 Mar 2010	55	Sat 22 May 2010
16	Fri 23 Oct 2009	36	Mon 15 Mar 2010	56	Sat 29 May 2010
17	Sat 31 Oct 2009	37	Tue 16 Mar 2010	57	Sat 5 Jun 2010
18	Sat 7 Nov 2009	38	Wed 17 Mar 2010	58	Sat 12 Jun 2010
19	Sat 14 Nov 2009	39	Thu 18 Mar 2010	59	Sat 19 Jun 2010
20	Sat 21 Nov 2009	40	Fri 19 Mar 2010	60	Sat 26 Jun 2010